



1-1-1983

### Table of contents and editorial information for Vol. 10, no. 1, Winter 1983

Charles E. Litz  
*Kansas State University*

Eddy J. Van Meter  
*University of Kentucky*

Susan J. Scollay  
*E.A.D.A.*

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>



Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

---

#### Recommended Citation

Litz, Charles E.; Van Meter, Eddy J.; and Scollay, Susan J. (1983) "Table of contents and editorial information for Vol. 10, no. 1, Winter 1983," *Educational Considerations*: Vol. 10: No. 1. <https://doi.org/10.4148/0146-9282.1764>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

# educational considerations



VOLUME X, NUMBER 1 WINTER, 1983

## EDITORIAL BOARD OF REVIEW

Don B. Croft, Director  
Claude C. Dove Learning Center  
New Mexico State University, Las Cruces

Philip L. Smith, Associate Professor  
Ohio State University

Mary K. Dykes, Professor  
University of Florida

Robert Scott, Professor  
College of Education  
Kansas State University

James C. Carper, Assistant Professor  
College of Education  
Mississippi State University

## EDITORS

Charles E. Litz, Professor  
College of Education  
Kansas State University.

Eddy J. Van Meter, Associate Professor  
College of Education  
University of Kentucky

Susan J. Scollay, Vice President, E-A-D-A  
Lexington, Kentucky

## BOOK REVIEW EDITOR

William Sparkman  
Texas Tech University

## PRODUCTION

Mary Kahl Sparks  
Division of Continuing Education  
Kansas State University

Viewpoint: Undergraduates look at professional education	front cover
Moral education in public schools: Some realities, problems and suggestions for educators	2
<b>Peggy A. Dettmer</b>	
Why are Kansas teachers leaving the profession?	6
<b>James N. Akin</b>	
Why educators should consider teacher career development	8
<b>Paul Burden</b>	
The relationships between public education and higher education: Neutrality, symbiosis or antagonism	11
<b>Richard E. Ishler</b>	
Impact of student teachers on cooperating teachers	14
<b>David P. Lopez and John I. Thomas</b>	
The leadership hierarchy in school-based curriculum development	18
<b>Gerald D. Bailey and J. Harvey Littrell</b>	
A proposal for federal preparatory schools	23
<b>Wallace Dace</b>	
Assuring teacher competence	27
<b>Leonard M. Chaffee</b>	
Multi-cultural education, a need for conceptual clarification: further remarks	29
<b>Robert P. Craig</b>	
The purposes of schooling	31
<b>John Martin Rich</b>	
Review: Bloom for the lay reader	33
<b>Chamus Mehaffie</b>	
Review: A diverse approach to educational administration	35
<b>William E. Sparkman</b>	
Review: Democracy in education	36
<b>Phillip L. Smith</b>	

## PUBLICATION INFORMATION

**Educational Considerations** is published at the College of Education, Kansas State University. **Educational Considerations** and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

**Educational Considerations** is published three times yearly in fall, winter and spring. Editorial offices are at the College of Education, Kansas State University, Manhattan, Kansas 66506. Correspondence about manuscripts and reviews should be addressed to the Editor. Unsolicited manuscripts should be accom-

panied by a self-addressed envelope with sufficient postage to insure its return. No remuneration is offered for accepted articles or other material submitted.

Material submitted to **Educational Considerations** can be as brief as a paragraph or as long as, say, 2000 words. All of it including indented quoted matter and footnotes, should be typed double spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript, the author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to

be considered a request for the article. For manuscript style other than specified above, be guided by the MLA Style Sheet, 2nd Edition, Modern Language Association of America (62 Fifth Ave., New York, N.Y. 10011; May 1970, \$1.25). The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions about special styles to the Editor.

Subscription to **Educational Considerations** is \$4.00 per year, with single copies \$1.50 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, **Educational Considerations**, College of Education, Kansas State University, Manhattan, Kansas 66506. Checks for subscriptions should be made out to **Educational Considerations**.

Printed in the United States of America.