



9-1-2004

Table of contents and editorial information for Vol. 32, no. 1, Fall 2004

Deborah A. Verstegen
University of Nevada, Reno

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>



Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

Recommended Citation

Verstegen, Deborah A. (2004) "Table of contents and editorial information for Vol. 32, no. 1, Fall 2004," *Educational Considerations*: Vol. 32: No. 1. <https://doi.org/10.4148/0146-9282.1229>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

educational considerations

Vol. XXXII, Number 1, Fall 2004

Available online at:
<http://coe.ksu.edu/EdConsiderations/>

TABLE OF CONTENTS

Special Issue: *Adequacy in School Finance*

Guest Editor: *Deborah A. Verstegen*

Richard A. Rossmiller: A Prophet Even in His Own Land An Interview.....3
Terry G. Geske and Deborah A. Verstegen

Fiscal and Academic Efficiency Index of the Public School Districts of Arkansas9
Mary F. Hughes

From Courtroom to Classroom: Operationalizing "Adequacy" in Funding Teaching and Learning..... 19
Bruce S. Cooper, Tim DeRoche, William G. Ouchi and Carolyn Brown

The Fiscal Impact of the Shift from Equity to Adequacy in School Finance Litigation 33
Forbis Jordan, Teresa Jordan and Kevin Crehan

A Closer Look at the Costs of Serving Children "Living on the Edges" of State School Finance Policy: At-Risk, Limited English Proficient, and Gifted Children..... 42
Bruce D. Baker

Toward a New Adequacy in Public School Finance: Analytical and Political Issues 55
Michael F. Addonizio

Commentary

Exploring Implications of *Brown* for Schools of Choice and Raising Academic Standards 62
Richard King, Linda Vogel and Kathryn Whitaker

Save a Place for Leadership in the Debate on Adequacy: A New Model for Developing Leadership for Schools 70
Mary Devin

Educational Considerations invites subscribers for only \$13.00. *Educational Considerations* is published and funded by the College of Education at Kansas State University. Write to EDITOR, Bluemont Hall, Kansas State University, Manhattan, KS 66506 or call (785) 532-5543.

BOARD OF EDITORS

Chad Litz

Kansas State University

David C. Thompson

Kansas State University

R. Craig Wood

University of Florida

G. Daniel Harden

Washburn University

EXECUTIVE EDITOR

Faith E. Crampton

University of Wisconsin-Milwaukee

Mary Hammel

Assistant to the Editor, Kansas State University

EDITORIAL ADVISORY BOARD

Donald J. D'Elia

State University of New York- New Paltz

Patrick B. Forsyth

Oklahoma State University

William Fowler

National Center for Educational Statistics

Janis M. Hagey

National Education Association

William Hartman

Pennsylvania State University

Marilyn Hirth

Purdue University

Richard King

University of Northern Colorado

Martha McCarthy

Indiana University

Mary McKeown-Moak

MGT of America, Inc.

F. Howard Nelson

American Federation of Teachers

Allan Odden

University of Wisconsin-Madison

Margaret L. Plecki

University of Washington

Catherine Sielke

University of Georgia

William E. Sparkman

University of Nevada-Reno

Julie Underwood

National School Boards Association

Deborah A. Verstegen

University of Virginia

James G. Ward

University of Illinois-Champaign-Urbana

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, 1100 Mid-Campus Drive, Kansas State University, Manhattan, KS 66506-5301. Correspondence regarding manuscripts should be directed to the Executive Editor at fec@uwm.edu.

No remuneration is offered for accepted articles or other materials submitted.

By submitting to *Educational Considerations*, the author guarantees that the manuscript has not been previously published. Material submitted to *Educational Considerations* may vary in length from a paragraph to 4,000 words. The University of Chicago's *Manual of Style* is the editorial style required. Footnotes should be listed at the end of the manuscripts. Tables, graphs, and figures should be placed in separate files. Camera ready hard copy should be available upon request. Manuscripts should be submitted electronically to Faith Crampton at fec@uwm.edu as an e-mail attachment. Complete name, address and telephone number should be included in the body of the e-mail. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide copies of permission to quote copyrighted materials.

Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Editor.

Subscription to *Educational Considerations* is \$13.00 per year, with single copies \$10.00 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, KS 66506-5301. Checks for subscriptions should be made out to *Educational Considerations*.

Printed in the United States of America.

Educational Considerations Design/Layout by
Mary Hammel, Kansas State University