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Abstract

The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective.



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The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective. Acceptance rates for the past five volumes are: Volume 21 = 13%. Volume 22 = 18%. Volume 23 = 12%. Volume 24 = 18%. Volume 25 = 9%. Volume 26 = 26%. Volume 27 = 17%. Volume 28 = 22%.

Articles intended for publication should focus on international agricultural education and/or international extension education. Articles should relate to current or emerging issues, cite appropriate literature, and develop implications for international agricultural and extension education. **Manuscripts, or portions of manuscripts, must not have been published or be under consideration for publication by another journal.**

For publication in the *JIAEE*, manuscripts must pass the *JIAEE's* **double blind, referee process**, where peer reviewers evaluate manuscript content and ensure readability. Reviewers are selected from the AIAEE membership. In the double blind, referee process, all references to authors are removed before the manuscript is sent to reviewers. Articles may be submitted for peer review a total of **three times** before they are no longer acceptable for publication in the *JIAEE*. Failure to meet the submission formatting guidelines will result in an automatic first rejection.

Two different types of articles are solicited for the *JIAEE*: Feature Articles and Research Notes.

Feature Article

A Feature Article should focus on philosophy, current or emerging issues, and the methodology and practical application of specific research and appropriate technologies, which have implications for developed and developing countries. Conceptual/Theoretical and Methodological manuscripts are also encouraged as submission for feature articles. If applicable, a feature article should report the findings from a fully investigated study. Feature articles are **no longer than 20 double-spaced pages, excluding references.**

Research Note

A Research Note is a concise but complete description of a limited investigation that will not be included in a later manuscript. It serves one of the following purposes: (1) presents initial proof-of-concept results on new ideas or program evaluations, timely issues, or innovative approaches; (2) reports replications or extensions of previously published research that does not merit another full-length manuscript yet provides results that contribute to a greater understanding of the phenomena under study. Research Notes are **no longer than 10 double-spaced pages, excluding references.**

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From the Past Editor

The importance of continuing to carry out impactful agricultural and extension education efforts, despite our limitations the past two years, cannot be overstated. Practitioners, researchers and educators working in international agricultural settings have been forced to be highly innovative in their development of programs and projects around the world given recent restrictions. The current pandemic has required us to think past the status quo and get creative when educating and conducting research. For this year's special issue, the *JIAEE* editorial board pushed all of us to ask ourselves:

As the pandemic continues long past expected, and parts of the world start to re-emerge, how can we take what we have learned from this tragic situation to grow, reimagine, and even improve international agricultural education and extension?

The authors published in this special issue answered that call bringing a broad response to answer the question. I encourage you to read this special and unique issue from front to back. The author's work is inspiring and reminds us there is much to learn from the challenges we face and amazing changes we can all make as educators around the world despite restrictions.

Thank you all for reading the *JIAEE*. Please feel free to contact us at any time if you have questions. We continue to wish you all peace, safety and health.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alexa J. Lamm', followed by a long horizontal flourish.

Alexa J. Lamm, PhD

Past Editor, *Journal of International Agricultural and Extension Education*